



SADIYA COLLEGE

Chapakhowa, Sadiya, Dist: Tinsukia-786157, Assam

Website: www.sadiyacollege.ac.in, Email: principalsadiyacollege@gmail.com



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Student Satisfaction Survey (SSS) Report

Academic Year: 2023-24

Introduction:

IQAC, Sadiya college conducted the student's satisfaction survey for the academic year 2023-24 regarding teaching learning process. The survey was conducted through google form. The questionnaire for the survey was as per the guidelines of National Assessment and Accreditation Council (NAAC). There was total 20 multiple choice questions and one subjective type question that provides an opportunity to the students to provide their suggestions for better and efficient teaching learning process. Total 478 students from all the three streams responded. The report of the same is displayed in form of pi charts. The questionnaire can be found in the following link:

<https://forms.gle/eEwBoHtkG4xdijzc9>

Quantitative Analysis:

1. Syllabus Coverage:

A majority of students (85–100%) reported comprehensive syllabus coverage in classes, reflecting effective curriculum delivery. Faculty ensured that syllabus progression was systematic and aligned with the academic calendar.

2. Teacher Preparedness

Teachers were highly rated for their thorough preparation and dedication to teaching. Many students expressed appreciation for teachers who supplemented textbook knowledge with real-world applications and examples.

3. Communication Effectiveness

The majority of students rated teachers as always effective communicators. Clear explanations and the ability to simplify complex topics contributed significantly to student understanding.

4. Teaching Approach

Teachers employed excellent teaching methods, using examples and applications to illustrate concepts. Student-centric approaches, such as participative and experiential learning, were appreciated.



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5. ICT Usage

Around 90% of respondents acknowledged the use of ICT tools like projectors and multimedia in classrooms. Despite high usage, students suggested increasing the number of ICT-enabled classrooms and introducing more smart boards for interactive sessions.

6. Extracurricular Activities and Skill Development

Teachers actively encouraged participation in extracurricular activities, fostering a balanced development approach. Initiatives to inculcate soft skills, life skills, and employability skills were well-received by students.

7. Overall Quality

The teaching-learning process was rated very good by most respondents. Students appreciated the academic environment, indicating that their expectations were largely met.

Qualitative Analysis (Students' Suggestions)

Infrastructure Improvements:

- Classrooms:** Students highlighted the need for more ICT-enabled classrooms and smart boards to modernize teaching methods.
- Library Resources:** A significant demand for additional books and better access to library resources was noted, particularly for advanced and specialized topics.
- Hostels:** Many students requested the construction of boys' and girls' hostels to accommodate residential students, especially those from distant areas.
- Auditorium:** The need for a dedicated auditorium to host academic and cultural events was frequently mentioned.
- Sports Facilities:** Students expressed dissatisfaction with the current outdoor sports infrastructure and suggested upgrading playgrounds and equipment.



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Faculty Recruitment:

A demand for hiring more faculty members was consistently highlighted to reduce workload on existing staff and provide more personalized attention. Students also suggested recruiting specialized faculty for skill-based and interdisciplinary courses.

Facilities and Basic Amenities:

Improvement of sanitation facilities, including better-maintained restrooms, was a recurring suggestion. Additional recreational spaces and enhancements to existing facilities were also recommended.

Technology Integration:

Students emphasized the importance of expanding ICT-enabled classrooms and integrating smart teaching tools to improve the learning experience.

Proposed Action Plan:

1. Infrastructure Development:

- Classrooms: Upgrade existing classrooms to include ICT tools like smart boards and projectors to support interactive learning.
- Hostels: Construct separate hostels for boys and girls to provide accommodation for outstation students.
- Auditorium: Build a dedicated auditorium to host academic and cultural events, addressing a critical need expressed by students.
- Sanitation: Improve restroom facilities and ensure regular maintenance to enhance hygiene and comfort.
- Sports Facilities: Upgrade outdoor sports infrastructure and provide additional equipment to promote physical activities and recreation.

2. Library Enhancement:

- Increase the budget for library resources to procure more reference books, journals, and digital materials.



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- Regularly update the library inventory based on feedback from students and faculty to ensure relevance.

3. Faculty Recruitment:

- Initiate the recruitment process for additional faculty members to improve teacher-student ratios and enhance academic support.
- Focus on hiring experts for interdisciplinary and skill-based courses to align with evolving academic demands.

4. Technology Integration:

- Expand the number of ICT-enabled classrooms and smart boards to modernize teaching methodologies.
- Provide faculty training programs to ensure effective utilization of technological tools in teaching.

5. Extracurricular and Skill Development:

- Organize regular workshops and training sessions on soft skills, life skills, and employability to prepare students for professional challenges.
- Enhance opportunities for students to engage in cultural, sports, and social activities to foster holistic development.

Conclusion

The Student Satisfaction Survey (SSS) highlights the strengths of the institution, particularly in teaching quality, teacher preparedness, and the supportive academic environment. Students expressed satisfaction with the dedication of faculty and the overall learning experience. However, the survey also identified critical areas for improvement, including infrastructure, ICT integration, library resources, and faculty recruitment. By implementing the proposed action plan, the institution aims to address these concerns and ensure a more enriching educational experience for all students. Continuous efforts will be made to align institutional goals with student expectations, fostering a progressive, student-centric environment that nurtures academic excellence and holistic development. The institution values the constructive feedback provided by its students and remains committed to making meaningful improvements to meet their needs effectively.



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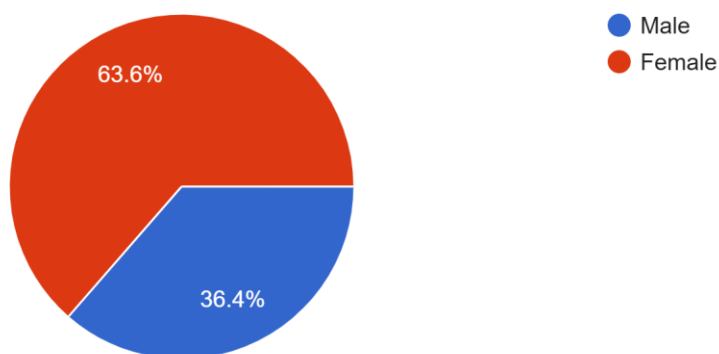
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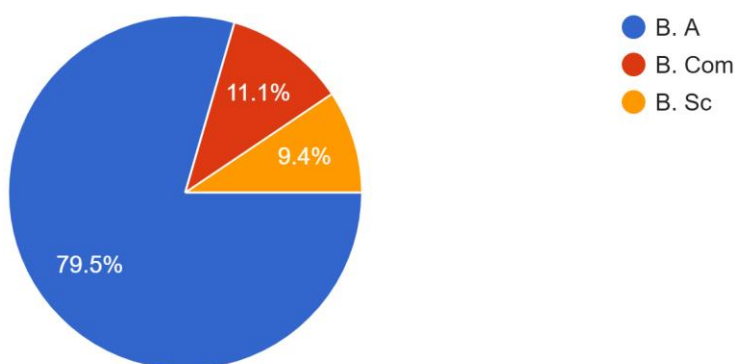
Gender

478 responses



What degree programme you are pursuing now?

478 responses





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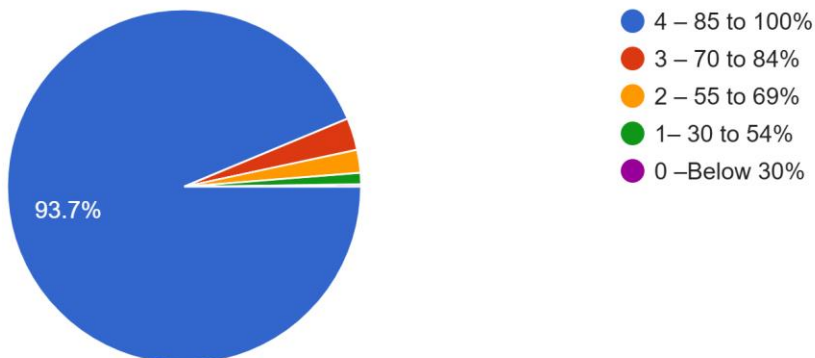
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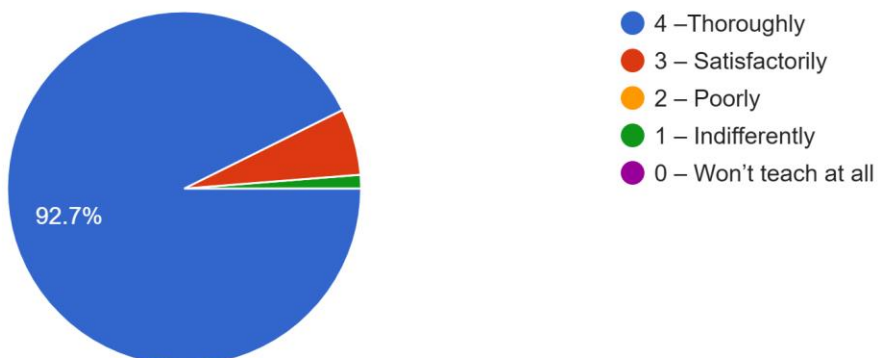
1. How much of the syllabus was covered in the class?

478 responses



2. How well did the teachers prepare for the classes?

478 responses





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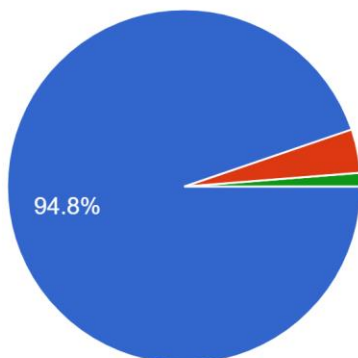
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3. How well were the teachers able to communicate?

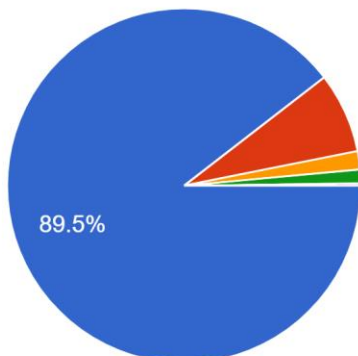
478 responses



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

478 responses



- Excellent
- Very good
- Good
- Fair
- Poor



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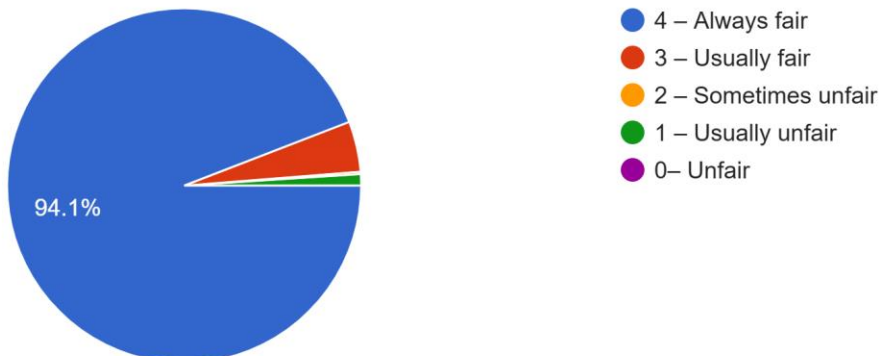
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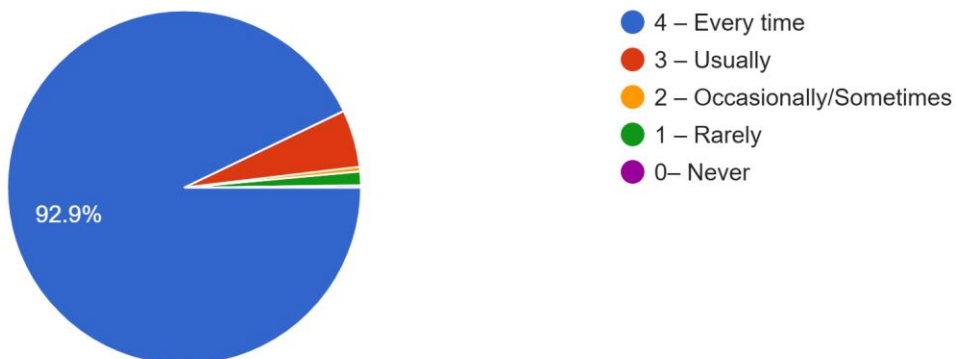
5. Fairness of the internal evaluation process by the teachers

478 responses



6. Was your performance in assignments discussed with you?

478 responses





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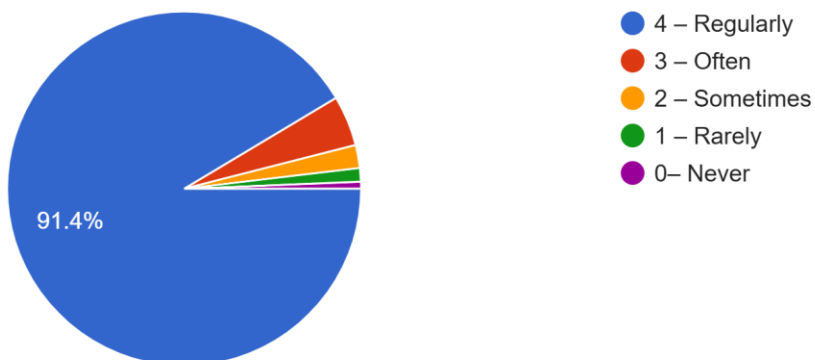
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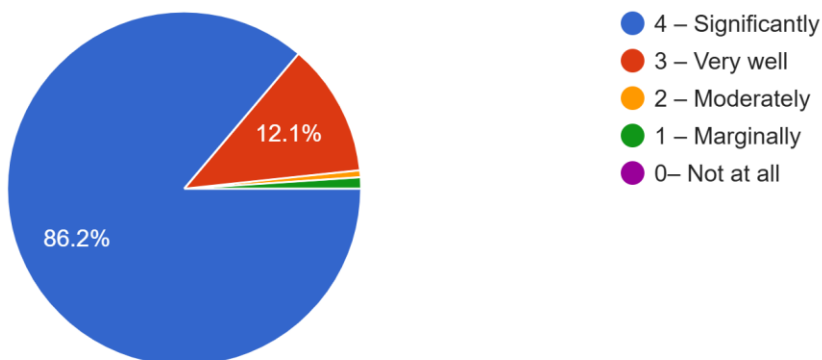
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

478 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

478 responses





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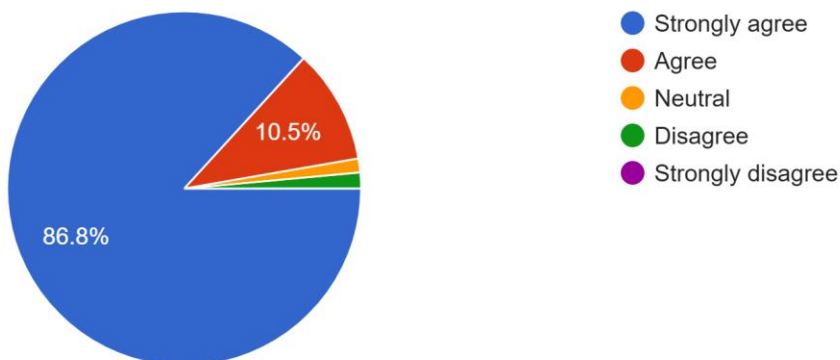
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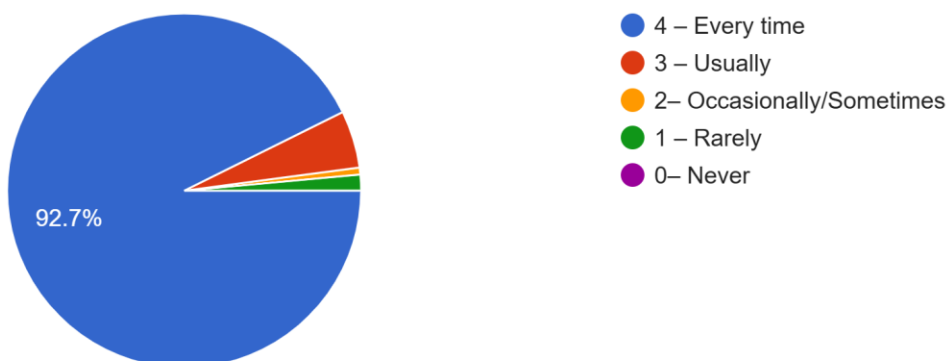
9. The institution provides multiple opportunities to learn and grow.

478 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

478 responses





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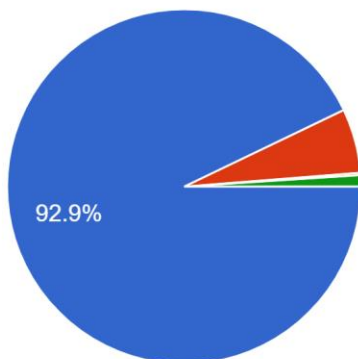
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11. Your mentor does a necessary follow-up with an assigned task to you.

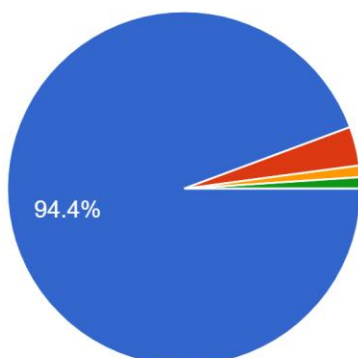
478 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

478 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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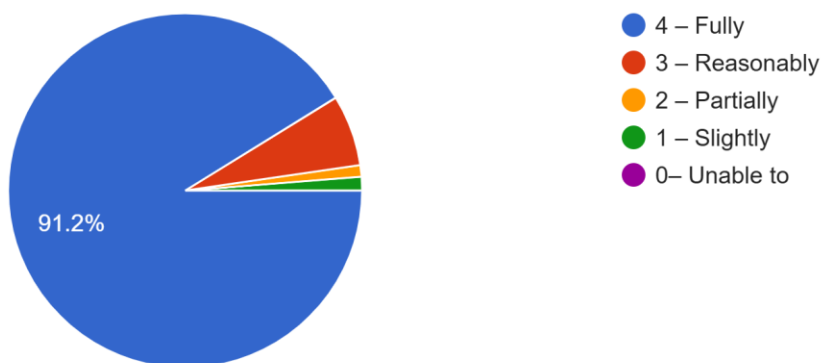
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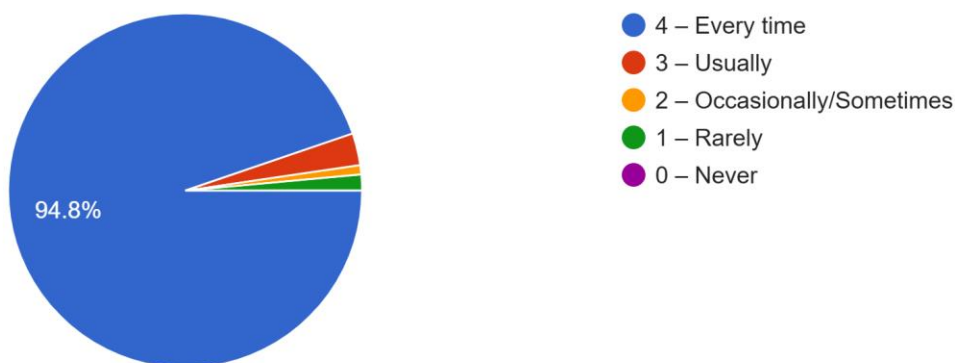
13. The teachers identify your strengths and encourage you with providing right level of challenges.

478 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

478 responses





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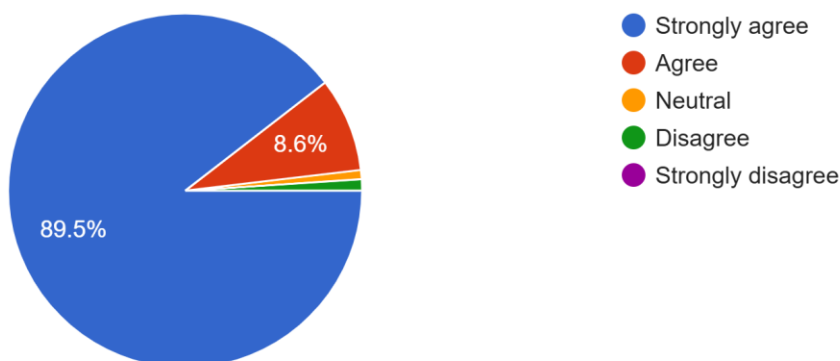
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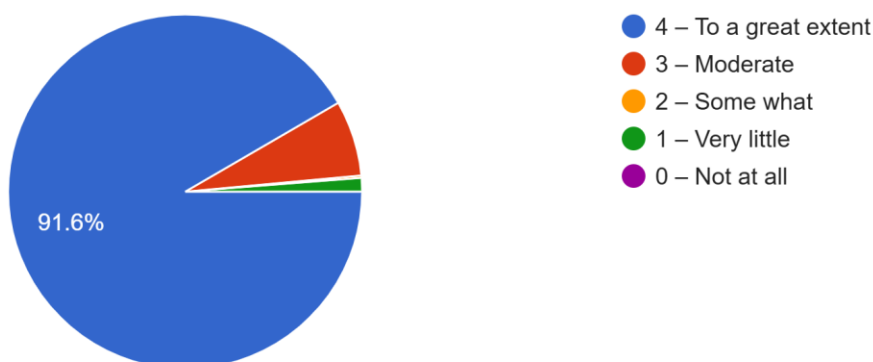
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

478 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

478 responses





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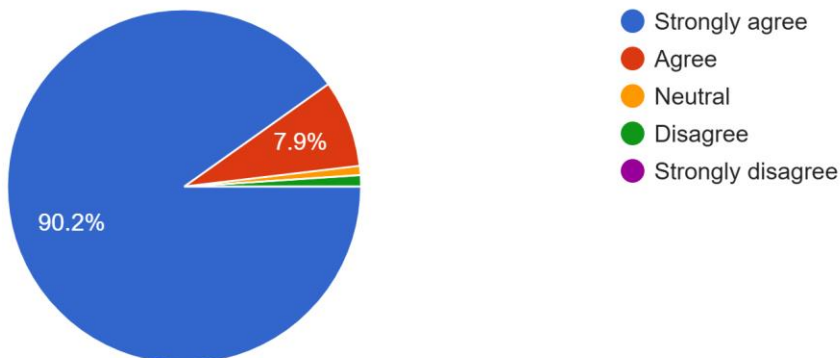
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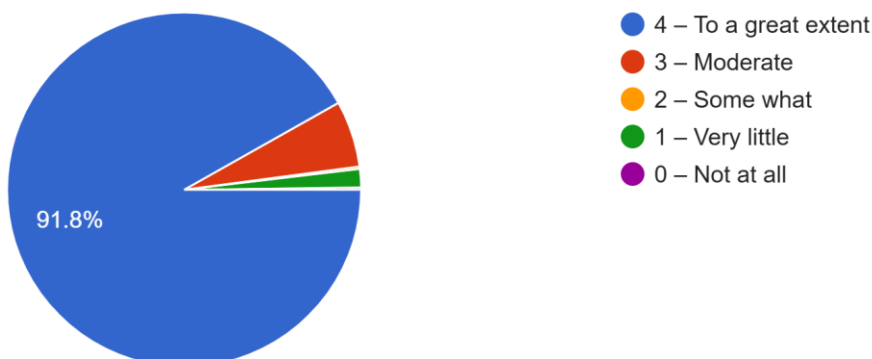
17. Teachers encourage you to participate in extracurricular activities.

478 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

478 responses





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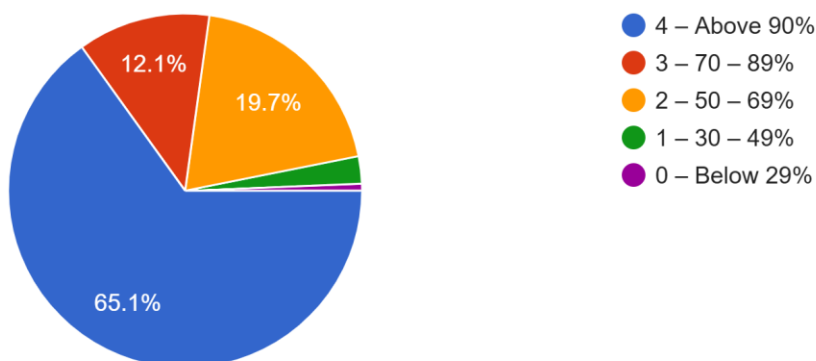
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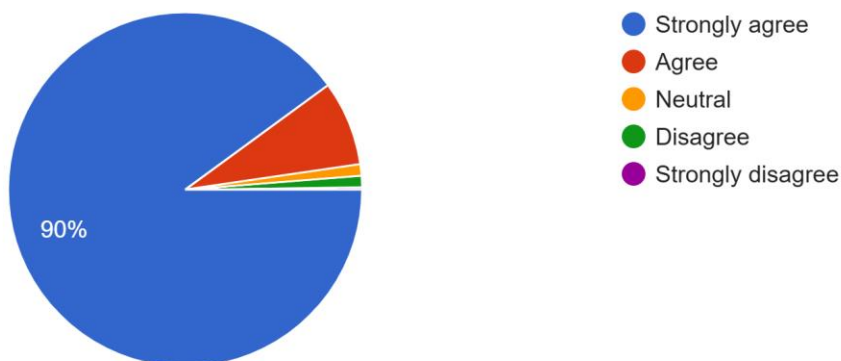
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

478 responses



20. The overall quality of teaching-learning process in your institute is very good.

478 responses





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