Best Practices (2018-19)
Sadiya College
Chapakhowa-786157, Tinsukia, Assam

**Best Practice-1** 

Adoption of a nearby village

1. Objective: Promoting education and other co-curricular activities among the residents

for the all-round development of the society.

2. Context addressed: The institute brings the importance of education in the today's fast

growing modern society. Various problems/issues that arise due to lack of education

such superstitious beliefs, unemployment, early marriage, mental health, effects of drug

abusive, etc. were set to be addressed.

3. About the practice: The college organizes awareness programmes addressing education

and motivates the villagers to send their children to schools or colleges. The school

dropout rate has been high in the society, therefore the institute emphasizes to

decrease this rate. It was also brought to the notice of the native peoples about the

"Poor student aid fund" available in the college providing financial support for local

students. An awareness programme in support of Department of Mental Health,

Tinsukia Civil and its consequences.

4. Resources: The IQAC and NSS unit of Sadiya Sollege coordinates with head/elderly

person of the village. Targeted programmes were completed with the support of all

teaching and non-teaching staff and the voluntary service offered by the students.

5. About the institution:

Name: Sadiya College

Address: Chapakhowa-786157, Tinsukia, Assam, India

Website: https://www.sadiyacollege.org.in

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## **Best practice-2**

## Importance of library in college education

1. *Objective*: To make aware that library is a vital component in the development of teaching-learning process and research activity.

2. *Context addressed*: Importance of library as source of acquiring knowledge to accomplish the aims and objectives of the higher education.

3. About the practices: Library evidences a pivotal part in facilitating any educational activities successfully. The College Library in collaboration with college IQAC organizes motivational programme on 'importance of library in college education'. The programme was anchored by the librarian and invited resource persons deliver their lecture. The lectures address the role of a library as resources to encourage the thinking process, creativity and make the education more fruitful. Several functions of library such as providing textbooks, references, journals, etc. on various subjects to students, teachers and research scholars were highlighted.

4. *Resources*: i) Dr. Sanjoy Kr Singh, HoD, Library and Information Science, Guwahati University. ii) Dr. Prasanta Kr Deka, Associate Librarian, K. C. Das Commerce College, Guwahati

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